

ST GEORGE'S CATHOLIC SCHOOL

RE POLICY

AIMS

At St George's Catholic School, we believe Religious Education to be not as one subject among many but the foundation of the entire educational process. We aim to make our school a place where not only the truths of the faith are taught but also where God is experienced as reality and where Christ's Gospel comes to life.

OBJECTIVES

- The RE programme must include objectives/learning intentions that take into account the religious and educational needs of our children.
- RE is for all.
- It is a collaborative activity that respects and promotes the child's innate capacity for wonder, awe, reverence and imagination – for the 'spiritual'.
- An RE programme will provide opportunities for celebration, prayer and reflection in implicit and explicit ways.
- An RE programme will provide children with the language of religious experience – a 'literacy' in religious activities, places, stories, symbols and rituals of the Christian event, message and way of life (and of some other world religions) in ways appropriate to the age and stage of development of the child.
- It is seen as a triad system of education (home, school and parish).
- Using the 'Here I Am' scheme enables the staff to implement the programme of study.

METHOD

- At St George's we are using the 'Here I Am' scheme - Approach 2.
- Three topics per term, plus two other faiths a year, are studied throughout the school.
- Each teacher will timetable their 'Here I Am' programme, to include 10% (two and a half hours) of RE each week.
- All the children are involved in class lessons, including story telling, oral and written work.
- The children will also receive Hymn practice and participate in school Masses, class Para-liturgical Services, assemblies and celebrations.
- Collective acts of worship (either class, key stage or whole school) will take place every day.
- All pupils partake in all RE activities in the school. Any parents with concerns about their child's participation are invited to discuss this with the Head Teacher.

RECORDING and MONITORING

There is a record of RE written work and activities visible in the school in the following mediums:

- RE class writing, RE books and illustration books
- School prayer books
- Drama – class and school productions (such as the Infant play)
- Lent and Advent themed days
- Church celebrations
- Class Masses, Para-liturgical Services and class assemblies
- Penitential Services
- Booklets, work sheets, art work and whole school projects
- The whole school is involved in social activities within the parish and local area (see appendix a)

ASSESSMENT

- Assessment can be based on completed tasks of written or practical work, school displays and the behavioural pattern and ethos of the school.
- 'Here I Am' assessment sheets are used at the end of one of the topics each term.
- End of year summative assessment against knowledge and understanding / reflection of meaning are part of our transfer record to the next teacher, in line with other core subjects.

RESOURCES THAT WE USE

- Here I Am scheme (whole school)
- Selection of Children's Bibles
- Secular stories
- Hymn and Song Books
- 'Carmel Sings' audio CDs and overheads
- CAFOD bulletins and magazines
- Resources from the County
- Selection of staff RE resource and information books
- Circle Time books
- Collection of RE posters available from RE co-ordinator's classroom
- Altar furniture
- Hymns and music on CD

- Visitors from charities and the local community
- Local places of worship

SPECIAL NEEDS

These children are fully integrated in all class and school activities covered in the RE programme

APPENDIX A

- Children visit homes for the elderly and sing Christmas Carols
- Carol Services
- Christmas and Summer Fayres
- Fund raising for local and national charities
- Parish Mission
- Diocesan Year 6 Leavers' Mass