

Summer 2 - What Shall I Be? Minibeasts	
Areas of Learning	Possible ideas for teaching and learning Wow focus- Maths Minibeasts People Who Help Us Different occupations
Personal, social & emotional development	Learning mindsets Targets/challenge Games- collaborative activities Working together to design games - playing games with rules Thinking about taking care of animals- linked to pets What do they need? Why is it important they are looked after? Learning about people who help us What Shall I Be- individual talks Use book 'You Choose'. Looking at different jobs. Keeping safe in the sun Nature Area rules/guidelines
Communication and Language Literacy	RWI STC Shared Reading and individual reading Role play area- Pet shop then children choosing Minibeast garden Shared writing- using HF words Super Sentences Letter names Capital letters Stories- The Great Pet Sale The Cave The Bad-Tempered Ladybird Vocabulary work- describing minibeasts using adjectives/adverbs etc Writing instructions for looking after a pet. Sequencing the story Individual talks- bringing props linked to what they might like to be. iPad- talking about what they want to be Writing questionnaire to their parents to find out what they do? Writing about what they would like to be. Saying & writing questions for visitors/parents Thank you cards for visitors Small world play- emergency vehicles/situations positional language Using non-fiction books/websites to find information about pets/people who help us/occupations/minibeasts. Answering 'how' & 'why' questions Big Talk- exploring pictures linked to topics. Mini books about occupations
Physical development	PE Swimming Handwriting- letter formation and size - RWI Using lined paper. Keeping safe by the water/in the sun Parachute games- waves Skip to be Fit- using the ropes. Catching & throwing objects. Pipe cleaner animals Target games Drawing & cutting-spiral snakes Digit dance Continuing to think about taking care of our bodies- link to nurse/doctor. Exercise, washing hands, keeping clean, looking after teeth Talk about medicines and safety. Animal hygiene. Using tools to make homes for animals Safety- moving large equipment to make an animal run Road safety- how can we make sure we are safe?
Mathematics	Recognition of numbers to 20/100 Writing numerals Finding 1 more/less Time- what time is the pet shop open/closed? Money- using 1p & 2p. Finding totals Book- 1 is a Crab, 10 is a Snail- exploring counting and sets Counting in 2s Counting in 10s Making sets of 5 Counting on/back Counting out groups of insects etc to 20 and above Symmetry-butterflies Doubling/halving- minibeasts Adding/subtraction work- ways of recording number sentences- using signs Part, part, whole

	<p>Pictogram- favourite minibeasts</p> <p>Problem-solving- how many animals will fit on two rafts</p> <p>Comparing size of sea creatures</p> <p>Weighing the animals</p> <p>Sorting- pets/minibeasts number of legs</p>
Understanding the World	<p>RE- Come and See Friends The World Topics- (see RE sheet)</p> <p>Making a pulley system to move the pets.</p> <p>Using Ipad/camera- recording their learning/work Beebot- programming</p> <p>Thinking about what they might like to be when they grow up- talking about what these roles might entail. Thinking about the jobs that their parents do. Inviting parents in to talk about their work.</p> <p>Visitors- Possibly Doctor, Nurse, PCSO - thinking about their roles. Comparing and discussing similarities/differences</p> <p>Minibeasts- What are they? Where do they live? Why?</p> <p>Using the Nature Area to explore and find out about minibeasts.</p>
Expressive Arts and Design	<p>Retelling story- using small world/stick puppets</p> <p>Sun print patterns</p> <p>Accompanying songs with instruments. (minibeast songs)</p> <p>Butterfly- symmetry</p> <p>Classical100- responding to different pieces</p> <p>Rock pets</p> <p>Garden scenes</p> <p>Making own minibeasts</p> <p>Patterns in nature</p>