**Topics / Curriculum :**

What sort of rewards and consequences will there be?

When will I get homework and what will I have to do?

What topics do we learn in Class 6?

When do we have PE and , swimming?

# A Guide to Life in Class 6

MCj03981530000[1]

Please see the Class 6 Information Page on the School Website for timings as these vary according to our WOW events….

The Victorians, The Ancient Greeks, The World Wars, Bridges, Rivers, Habitats, Food Chains, Electricity and Light (plus as many other practical science topics as we can fit in), Crochet,Technical drawing (optical illusions) , Life drawing, John Ruskin,

I will give you and your parents regular updates on changing RE topics throughout the year.

Accompanying this guide will be the Year 6 Non-Negotiables lists for the year.

**Rewards and Consequences:**

* Work which demonstrates a great amount of effort may be shown to Mr Braund. It may also be placed in our Exceptional Work Frames in the cloakroom, corridor and hall for all to see. Effort will be rewarded with success and praise. Class Teacher certificates are given out for effort and behaviour each week. Children will be nominated for a Head Teacher Award if outstanding work, attitude or behaviour have been noticed.
* If work lacks effort it might need to be redone.
* Poor attitude or behaviour will result in a warning. Poor behaviour cannot adversely affect learning in the classroom. Any child affecting learning will receive consequences in line with the school’s policy on behaviour and learning.
* In the classroom there is a Mind-set Behaviour Line which serves as a visual guide for how to behave in order to maximise learning for ALL.

**Homework:**

Homework is set on Mondays to be handed in the following Monday.

Homework will include:

Daily reading

A Maths task (always linked to the weekly objectives) or a Literacy task. The task will always be linked to the learning of the previous or current week. Maths tasks are usually linked to Mathletics so that support at home or an alternative activity can be found on line if the task proves a challenge.

Revising multiplication tables

Learning spellings

Lots of time will be spent explaining homework tasks in class and homework is always marked in class **with children** so that misconceptions can be corrected (if you cannot complete a task set I would really like to know so that I can provide you with extra help – I use homework as an assessment tool to check your understanding). Extra help can be found in class on a Monday for anyone struggling with homework. Children can come to Library Club to use school resources to help with homework. Mrs Earp will be on hand to answer homework questions at Library Club.

Homework should be a leaning aid not a cause of distress. It is my wish that we help children to ‘keep up’ and that we provide access for all to achieve.

Good presentation is expected on homework tasks.

Remember, the support group will always be there on a Monday for anyone who needs it.

.

**This little note is for your parents / guardians so please could you read it to them**: Mrs Earp realises that homework can sometimes be a strain and she hopes her attitude is realistic; she will only set homework tasks which she truly thinks are of benefit to us and it will never be set just for the sake of it (she’d rather we all got a week off)!

**Reading:**

Reading books can come from Bug Club which is age and stage appropriate (on-line) as I have already allocated texts to the class, the school’s Reading Scheme (in the hall) which will be monitored by school staff, from the shelves in the library (monitored by Mrs Price and Mrs Earp), or from home (checked by Mrs Earp). Ofsted is very keen that schools are providing children with books that will foster a love of reading (free readers from school or home) and books known to be of an appropriate level for a child’s age and ability (from our school scheme and Bug Club). Two books on the go at one time is ample. Each week we will try to check that you have both types of book available to you. We will hear you read individually as often as we can and we will check Reading Diaries weekly and give you advice on your reading diet. We will try to check as often as we can that you are reading the most appropriate book for your progress. The Reading Diaries are a very important source of Teacher Assessment for us. If we can see that you are regularly reading and you and your parents are signing the diary we know that home reading is regular. Filling in the activities in the diary is a great way of showing us that you are connecting with the books that you are reading and that you are understanding the texts that you read. Following the activities will also make sure that you have a varied reading diet. Collecting words and phrases and jotting them in the back of the diary will help your ability to write well and will widen your vocabulary. Answering the bugs on line through Bug Club helps me to check that you have understood the on line scheme books (if you get too many reds then the book is too hard – too many greens and it might be too easy). We will undertake teacher directed comprehensions in class each week and teacher led guided- reading sessions using the Bug Club books and shared texts linked to topic work. Mrs Earp and Mrs Price will have the library stocked with the best books that we can find. If you ever need to chat about books or reading then please do not hesitate to drop Mrs Earp a note in the Reading Diary and she will find the time to do so.

Possible ‘Home Readers’ that you might not have come across before :

The Last Wild by Piers Torday

Wonder by RJ Palacio

Once by Morris Gleitzman

The Letter for the King by Tonke Dragt

Pathfinder by Angie Sage

Beyond the Deepwoods by Paul Stewart and Chris Riddell

Wolf Brother by Michelle Paver

Jake and Lily by Jenny Spinelli

Scarlet Ibis by Gill Lewis

Rooftoppers by Katherine Rundell

Murder Most Unladylike by Robin Stevens

The Girl Savage by Katherine Rundell

Stay where you are and then leave by John Boyne

The terrible thing that happened to Barnaby Brockett by John Boyne

Ingo by Helen Dunmore

Five Children and It by E Nesbit

Five Children on the Western Front by Kate Saunders

One Dog and His Boy by Eva Ibbotson

The Dragonfly Pool by Eva Ibbotson

The Daydreamer by Ian McEwan

Coram Boy by Jamila Gavin

The Boy on the Porch by Sharon Creech

Northern Lights by Philip Pullman

The London Eye Mystery by Siobhan Dowd.

**Equipment needed:**

* PE kit will be needed on a Monday (plain white t-shirt, blue/black shorts, socks and trainers/daps)
* Swimming kit – Thursday
* Reading book – every day
* Pencil case (pen, colouring pencils, ruler and rubbers) – not required but useful, especially rubbers
* Brains in gear – every day!

**Equipment Storage:** MCj03981650000[1]

* Coats on your peg or in tubs in practical area
* PE kit in tubs in practical area
* Swim kit on peg (easier to remember to take it home – they get left behind in the tubs).
* Packed lunch boxes on trolley under shelter
* Book bags tubs in classroom or in your tray.
* Reading Diaries , reading books and Homework Diaries in your book bag in classroom.
* Pencil cases in your tray in classroom

**Daily Routines:**

* Enter classroom quietly from 8.45 am onwards, hand in letters / homework and read or complete any tasks set on white.
* You are in charge of changing your book in Class 6. Mrs Earp and Mrs Potter will check your Reading Diary weekly and give you reading advice but you must find an appropriate time to change your own book if you are getting a book from the school scheme in the hall. You must show Mrs Earp any new book choices so that she can approve any book chosen – remember that Mrs Earp is a ‘Reading Fanatic’. Free reading books can be acquired from the library during library opening hours.
* Start of lessons – sit in seat with appropriate equipment and face board, ready to start lesson.
* End of lunch at 1.30pm – enter classroom quietly and read silently.
* Year 6 have lots of responsibilities around the school but it is your job to complete them quickly and efficiently and be back in class ready to learn by 1:30pm
* End of the day 3.30pm – Ensure you take home reading book in book bag (also other equipment on relevant days, such as, swimming kit, PE kit, homework)
* In Class 6 we operate a fluid seating system. There are no ability groups – if groups are needed they evolve during a lesson according to need. Children will have many opportunities to work in groups of all sizes and also time to work independently. Children will seat next to a working partner which will change each week. You are already used to this system so we should slip into it easily. The room and your colleagues are all there to maximise your learning – it is your job to make sure that this happens.

Remember that hard work and effort brings reward. The more effort you put into your work then the more you will benefit.

Mrs Earp

Class 6 Classroom Charter:

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MCj03974640000[1]

Signed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_