Summer 2 - What Shall I Be? All Creatures Great and Small	
Areas of	Possible ideas for teaching and learning
Learning	Wow focus- Sport Different occupations Animals- children choosing focus
Personal, social & emotional development	Learning mindsets Learning about people who help us What Shall I Be- individual talks Use book 'You Choose'. Looking at different jobs. Keeping safe in the sun Working together to design games linked to Sport Wow- playing games with rules Games- collaborative activities
Communication	RWI STC Shared Reading and individual reading Role play area- Pet shop, Underwater adventure
and Language	Shared writing- using HF words Super Sentences Letter names Capital letters Individual talks- bringing props linked to what they might like to be. Writing questionnaire to their parents to find out what they do? Writing about what they would like to be.
Literacy	Saying & writing questions for visitors/parents Thank you cards for visitors Small world play- emergency vehicles/situations positional language Using non-fiction books/websites to find information about pets/people who help us/occupations/animals. Answering 'how' & 'why' questions Big Talk- exploring pictures linked to topics. Mini books about occupations Story writing- jungle/sea adventures Messages in a bottle Mini books about the sea/animals
Physical	PE Swimming Handwriting- letter formation and size - RWI Using lined paper. Beginning pre-cursive
development	Keeping safe by the water/in the sun Parachute games- waves Skip to be Fit- using the ropes. Catching & throwing objects. Pipe cleaner animals Target games Drawing & cutting-spiral snakes Digit dance Continuing to think about taking care of our bodies- link to nurse/doctor. Exercise, washing hands, keeping clean, looking after teeth Talk about medicines and safety. Using tools to make homes for animals Safety- moving large equipment to make an animal run Road safety- how can we make sure we are safe?
Mathematics	Recognition of numbers to 10/20 Writing numerals Finding 1 more/less Time- what time is the shop open/closed? Money- using 1p & 2p. Finding totals Book- 1 is a Crab, 10 is a Snail- exploring counting and sets Counting in 2s Counting in 10s Making sets of 5 Counting on/back Counting out groups of sea creatures etc to 10 and above Repeating patterns- fish Doubling/halving- fish in the sea Adding/subtraction work- ways of recording number sentences Pictogram- favourite animals Problem-solving- how many animals will fit on two rafts?

	Comparing size of sea creatures
	Weighing the animals
	Sorting- pets/wild animals number of legs
Understanding	RE-Pentecost, Sacraments, Journey in Love (PSED topic)
the World	Thinking about what they might like to be when they grow up-talking about what these roles might entail. Thinking about the jobs that their
	parents do. Inviting parents in to talk about their work.
	Visitors- Possibly Doctor, Nurse, PCSO - thinking about their roles. Comparing and discussing similarities/differences
	Making a pulley system to move the animals.
	Using Ipad/camera- recording their learning/work Beebot- programming
	Floating & Sinking- boats. How many animals can the raft carry? Magnets- moving the raft across the sea? Comparing different
	materials/thicknesses for the sea. Which works best?
	Weather- looking at calm and stormy seas
	Animals- depending on children's interests- possibly sea creatures - making comparisons. Jungle- which animals live there?
	Sorting- fur, feathers, scales
	Minibeasts- What are they? Where do they live? Why?
	Using the Nature Area to explore and find out about minibeasts.
Expressive Arts	Retelling story- using small world/stick puppets
and Design	Sun print patterns
	Accompanying songs with instruments. (sea/animal songs)
	Individual fish pictures- display as one large fish.
	Classical 100- responding to different pieces
	Rock pets
	Paper plate- under the sea scene
	Paper bowl jellyfish
	Pipe cleaner minibeasts
	Garden scenes
	Patterns in nature