

Welcome



“Synthetic phonics offers the vast majority of young children the best and most direct route to becoming skilled readers and writers” Sir Jim Rose

Rose Review of Reading 2006

The Theory



The Simple View of Reading

- Rose Report (2006)
- Children need both good word recognition and good oral language comprehension.
- 'Learn to read' (by 7) 'Read to learn' (carries on)
- Use of talk



The Five Principles



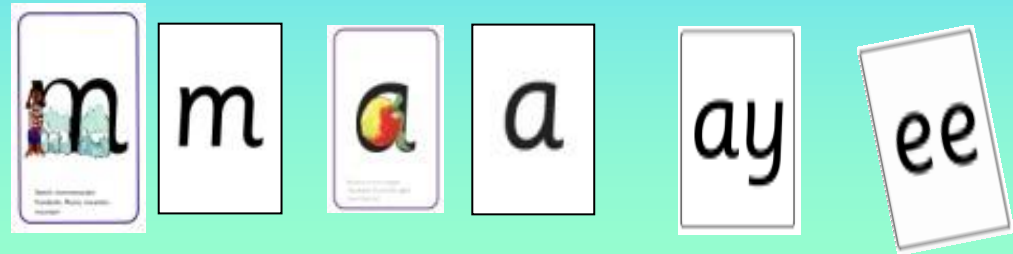
- **Pace**
Complete programme quickly
No downtime in lesson-full involvement-energetic and rigorous
Silent Signals-Stop/ Magnet/ My turn your turn/ Perfect partner position/ 1,2,3
- **Praise- a lot**
Praise phrases and actions
- **Purpose**
Set purpose at start
Modelling-behaviours needed are modelled for effective partner work
- **Participation**
All children take part in all of the lesson-choral work
My turn your turn
Partner work-a great deal of time is spent modelling and praising this behaviour
- **Passion**
Show how much you love teaching lessons

Assessment and Groupings



- Whole class introduction of new sound.
- Children organised into Word Time groups for assisted and independent blending.
- Children are reassessed regularly – the right pace for every child (every eight weeks)

Speed Sounds



- Pure Sounds
- Bouncy/stretchy sounds
- Complex sounds



- <https://www.lesleyclarkesyntheticphonics.co.uk/index.php/parents/276-understanding-synthetic-phonics>

Some lingo.....

- New phrases for each sound (Handwriting phrase)
- Fred talk (meet Fred) green words and red words
- Special friends



Word Time

- Small groups
- Revise sounds
- Blending (Assisted and Independent)
- Green and Red Cards
- Ditties and story books

Reading Books



- Home reading books start when a child is beginning to decode independently.
- We have a mixture of phonics books and 'Look and Say'.
- Comprehension is important. 2nd read.



At home



- Practise the sounds that your child has learnt at school (we will send home the letters they have learnt at school).
- Ideas sheet

Simple Speed Sounds

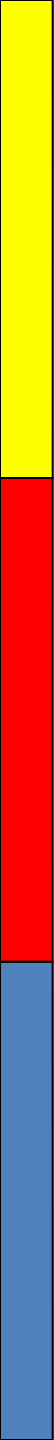
Consonant sounds - stretchy											
f	l	m	n	r	s	v	z	sh	th	ng	
										nk	

Consonant sounds - bouncy											
b	c	d	g	h	j	p	qu	t	w	x	y
	k										ch

Vowel sounds - bouncy						Vowel sounds - stretchy					
a	e	i	o	u	ay	ee	igh	ow			

Vowel sounds - stretchy							
oo	oo	ar	or	air	ir	ou	oy

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- Bug Club
 - Mathletics
 - Purple Mash