

**Reading**

* Read a wide range of books and compare them. To also be able to recommend books to peers.
* Discuss and evaluate how authors use language, and consider what impact and effect it has on the reader.
* Identify characters’ feelings, thoughts and motives from their actions.
* Prepare poems and plays to read aloud and perform.
* To learn a range of poetry by heart.
* To skim texts to find information quickly and to aid note-taking.
* To summarise main ideas and key details from more than one paragraph.

**Speaking and Listening**

* To use vocabulary that is appropriate to the topics being discussed and the audience listening.
* To use adventurous, sophisticated and formal language when appropriate.
* To listen carefully, understand and be able to ask interesting, thoughtful questions.

**Writing**

* To be able to write for a specific audience.
* To be able to plan, draft, write, edit and improve writing.
* Use a sentence structure and layout matched to requirements of a text type (newspaper report, play-script etc.).
* Identify main and subordinate clauses.
* Use subordinate clauses to write complex sentences.
* Use passive voice where appropriate.
* Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
* Use full range of punctuation matched to requirements of text type (Capitals , . : ; ! ‘ ? … “ “ )
* Use wide range of devices to build cohesion within and across paragraphs (connective phrases, conjunctions).
* Use paragraphs to signal change in time, scene, action, mood or person.
* Write legibly, fluently and with increasing speed.
* To revise and learn spelling rules – and the exceptions to the rules!
* To revise spellings that include: prefixes, suffixes, silent letter words and homophones.
* To understand and know how to use a dictionary and thesaurus efficiently.



**Mathematics**

* To solve multi-step problems by identifying which operations (+ - x ÷) to use.
* Estimate and use inverse operations and rounding to check answers to a calculation.
* Round any whole number to a required degree of accuracy.
* Use negative numbers in context and calculate intervals across zero.
* Compare and order numbers up to 10,000,000.
* Identify common factors, common multiples, prime numbers, square and cube numbers.
* Identify the value of each digit to 3 decimal places.
* Multiply:
  + 4-digit by 2-digit
* Divide:
  + 4-digit by 2-digit
* Know the formal methods to work out these operations and be able to interpret the remainder according to the context of the question.
* Add and subtract fractions with different denominators and mixed numbers.
* Multiply simple pairs of proper fractions, writing the answer in the simplest form.
* Divide proper fractions by whole numbers.
* Calculate % of whole number.
* Identify equivalent fractions, decimals and percentages.
* Identify and know the properties of 2D and 3D shapes.

**St. George’s**

**Catholic School**



**End of Year Expectations**

**for Year 6**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The teachers have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

* **Please check (on our website) the previous year group expectations to support your child’s learning.**