

Autumn 1 2017

Areas of Learning	Possible ideas for teaching and learning About Me My Family The Dot Balloons
Personal, Social & Emotional development	<p>Circle time games Expected class behaviours- taking photos for visual reference Golden Rules</p> <p>Looking at sharing/taking turns.</p> <p>Walking around the school to familiarise, meet the staff.</p> <p>All about me- What am I like? What do I like? Who is in my family? Why are they important? Looking at similarities/differences</p> <p>My body- naming main parts, looking after it by washing hands.</p> <p>Staying for lunch - how do I feel? - Take photo of all at lunch</p> <p>Feel safe & secure in new environment</p> <p>Exploring their feelings related to new experiences- happy, sad, angry, frightened etc, managing their feelings</p> <p>Looking at how to use the outdoor area and resources in the classroom Mindfulness activities- sitting still like a frog</p> <p>Mindset work- The Dot</p>
Communication and Language	<p>STC- Names of staff, Good morning & afternoon, please, thank you, EAL- home/school books</p> <p>Shared Reading</p> <p>Role play area- home corner and family play</p> <p>Stories- Starting school themes-Harry and the dinosaurs start school Rhyming stories- Shark in the Park, Hairy Maclary etc</p> <p>Stories- linked to balloons Book Talk</p> <p>Talking about our holidays</p> <p>Number Rhymes (See Lit & Num)</p> <p>Circle Times Talking about the things they like to do. Who is in my family?</p> <p>Vocabulary work- family, body parts, feelings etc</p>
Physical development	<p>PE- Mr Lake Funky fingers Dough Disco</p> <p>Action rhymes How can I move my body in different ways? Can I do a fast run, a high jump, a wiggly walk?</p> <p>Getting dressed and undressed.</p> <p>Position- Where am I? Can I put my body over, under, through etc</p> <p>Cutting- hands, feet, ducks, balloons etc Playdough- making faces, people etc</p> <p>Fine motor skills- threading, nuts and bolts, tracing, pegs, painting with water, tweezers, dressing the dolls</p> <p>Naming parts of the body</p> <p>Taking care of ourselves by washing hands</p>
Literacy	<p>Phonics- Read, Write, Inc</p> <p>Name recognition and writing</p> <p>Handwriting- letter formation and size</p> <p>Mark making/writing activities- News, This is Me, My family, balloon journey, labeling colours</p> <p>Nursery Rhymes</p> <p>Rhyming games & stories</p> <p>Exploring non-fiction books linked to Ourselves/families etc</p>

Mathematics	<p>Number rhymes- 5 Little Ducks, 10 green bottles, 5 speckled frogs, 5 Little monkeys etc</p> <p>Counting games Recognition of numbers to 10/20 Writing numerals</p> <p>Recognition of colours Sorting objects by colour and type</p> <p>Days of the Week Making 2D shape people- describing and naming Circles- patterns/colours</p> <p>Measuring- comparing feet and hands Ordering hand sizes. Sequencing-getting dressed</p> <p>Repeating patterns</p> <p>Position- where am I? (link to PD)</p>
Understanding the World	<p>Wow Focus- scientific investigation Activities linked to balloons- how big? How far will it bounce? Exploring static. Balloon cars</p> <p>Explore & investigate their new surroundings- both indoor & outdoor</p> <p>Learning about the parts of their body- naming.</p> <p>Thinking about our families- similarities and differences. Exploring where our families come from- using large world map.</p> <p>ICT- Simple City, Ipads- Hairy Letters, Number games</p> <p>Religious Education-(Come and See)- Myself, Baptism</p> <p>Harvest- theme linked to whole school</p>
Expressive Arts and Design	<p>Pencil drawing of themselves</p> <p>Display- families (home corner area)</p> <p>Singing nursery rhymes and number rhymes Singing songs- getting to know names song</p> <p>Finger painting</p> <p>Music Express- hello, My turn, your turn, Hands, Feet & Faces Exploring the sounds our bodies make</p> <p>Moving bodies in time to the music- exploring fast/slow/large/small movements</p> <p>Role Play- home corner & family play</p> <p>The Dot- creating own dot pictures</p> <p>Balloon pictures</p>