

ST GEORGE'S CATHOLIC SCHOOL

e-mail: sch.351@educ.somerset.gov.uk

Tel: 01823 284130
Fax: 01823 325



The Mount
TAUNTON
Somerset
TA1 3NR

Headteacher: Mr Mark Braund

26 April 2018

Dear Parents and Carers

Welcome to the Summer Term. We are looking forward to our topics this term which will start with 'Tell Me a Story'. Our 'Wow' focus this half term is on Wednesday 25th April where we will be looking at Creative Worship with the theme of Pentecost.

Curriculum

RE: Our RE themes for this term are Good News, Friends and Our World. The children will also explore some aspects of Islam.

Personal, Social & Emotional development –We will be continuing to develop skills in working and playing cooperatively, including thinking about how we can find solutions to problems. We will also be developing confidence in speaking in front of a group and continuing to think about feelings and consequences of actions.

Communication and Language We will be telling and retelling stories linked to St George, The Little Red Hen, The 3 Billy Goats Gruff and other stories. We will continue to develop and broaden vocabulary through our topics and look at asking and answering questions, especially ones that use 'how' and 'why'. The children will have the opportunity to talk about what they would like to be when they grow up after half term.

Physical Development PE sessions will continue on Thursdays and swimming on Tuesday. The children are making good progress in these sessions and are becoming independent when changing. Please remember to name everything and check that daps fit as when the weather improves PE lessons may be done outside. We will be continuing to improve fine motor skills and developing the effective use of simple tools. The children will continue to think about ways of keeping healthy and safe, including keeping safe around roads. Mr Chidgey (Mr C) will be leading sessions on keeping healthy on Fridays.

Literacy Our phonics work with Read, Write, Inc will continue. We will introduce some new sounds for some children as well as focussing on the children using what they know in both their reading and writing. We will also practise reading and writing the 'red words' (those that cannot be sounded out). The children will continue to learn letter names as well as the sounds. We will be focusing on children's understanding of the stories they read and hear. To develop children's writing we will continue to support children to 'hold a sentence'; this means to repeat a simple sentence several times and then have a try at writing it independently, remembering which word comes next. They will also be starting to extend their writing by including words such as 'and' and 'then'. They will also look at using lots of story language in their work.

Numeracy We will be working on comparing, ordering and writing numbers to 20; looking at the number that is 1 more/less and identifying sets that have more/fewer. We will be continuing to explore addition and subtraction and its associated vocabulary (add, take away, how many, total etc). There will be a large focus on problem solving, including halving, doubling and sharing and also using money and comparing

measurements. We will continue to learn the names of 2D and 3D shapes and use vocabulary such as corner, side, edge etc. The children will be encouraged to talk about their ideas and understanding.

Understanding the World The children will explore materials and changes through making bread, growing things and making bridges. We will be going down to the nature area regularly. Through our topic 'What Shall I Be?' after half term the children will explore different occupations in our community. They will have the opportunity to share with the class what they might like to do when they grow up and we will be welcoming visitors into the class to share what their role is. We are hoping that some parents will also be willing to come and talk to us about what they do. The children will have opportunities to use the laptops and IPADs to find simple information and will programme 'Beebot' to follow simple directions.

Expressive Arts and Design The children will have lots of opportunities to explore their own responses to our topics through music, art, drama etc. Our role play area is a bakery at the moment but will change depending on the children's ideas. We will be engaging in lots of story-telling and encouraging the children to use their imaginations to tell their own. They have made bread and will be designing and making bridges for the goats.

Outdoor learning is a necessary part of the Foundation Stage curriculum and the children are given opportunities throughout the day to explore and play outside. This does mean that they need appropriate clothing so please make sure your child has a coat and a named sunhat. When the weather is warmer you may also wish to put sun cream on before school. The children can bring in their own sun cream to keep in their book bag but they will need to apply it themselves.

Please can the children keep daps/trainers in school to change into to use the bikes/diddy cars.

- Class Assembly Wednesday 28th June
- There will also be a trip with all 3 infant classes later this term (details to follow).

Thank you very much for your continued support and, as always, please do not hesitate to come and see us if you have any concerns.

Yours sincerely

Amanda Weetch and the Reception Class team.