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| **WRITING TOOLKIT** | | | | | | |
| Say the letter rhyme. | [http://images.clipartpanda.com/eyes-looking-clipart-303043.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjW-e3dmKLLAhUM6xQKHUdbADUQjRwIBw&url=http://www.clipartpanda.com/categories/looking-eyes-clip-art&bvm=bv.115339255,d.d24&psig=AFQjCNGP90vvvVG_nUKDVQNbKFC2vHiBFg&ust=1457014653832494)Read your sentence back. | http://www.clker.com/cliparts/3/1/e/c/1334260620683400173foam_finger.svg.hi.pngUse finger spaces. | [http://www.castlehill.e-dunbarton.sch.uk/_files/Class%20Pages/P1/letterformation1.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiGiOP0hJXLAhXFJ5oKHe43CygQjRwIBw&url=http://www.castlehill.e-dunbarton.sch.uk/page_viewer.asp?page=Home+Learning&pid=430&bvm=bv.115339255,d.bGs&psig=AFQjCNFU-odQCY08Ves97ooh0r4-CnXU3w&ust=1456562652931817)  Use the correct letter formation. | c-a-t  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQIPwERtNmu0lgD8WJnH8c8LjjRtvoX5-Z1tYsO_K18nE_u1Y8u](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http://www.clker.com/clipart-bug-eyed-frog-outline.html&psig=AFQjCNEmm_j00zcrHEISl_BrGvwvg2IooQ&ust=1457013888792076)Use phonics to help you spell. | [http://sweetclipart.com/multisite/sweetclipart/files/imagecache/middle/bird_cute_lineart.png](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http://sweetclipart.com/cute-bird-line-art-17&bvm=bv.115339255,d.d24&psig=AFQjCNEYRSqpoB-A5RUV3kmQM4gKKL_xQw&ust=1457014882352114)  Hold your pencil correctly. |  |
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| **WRITING TOOLKIT** | | | | | | |
| Use full stops. | ABC  Use capital letters. | http://www.clker.com/cliparts/3/1/e/c/1334260620683400173foam_finger.svg.hi.pngUse finger spaces. | [http://www.castlehill.e-dunbarton.sch.uk/_files/Class%20Pages/P1/letterformation1.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiGiOP0hJXLAhXFJ5oKHe43CygQjRwIBw&url=http://www.castlehill.e-dunbarton.sch.uk/page_viewer.asp?page=Home+Learning&pid=430&bvm=bv.115339255,d.bGs&psig=AFQjCNFU-odQCY08Ves97ooh0r4-CnXU3w&ust=1456562652931817)  Use the correct letter formation. | c-a-t  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQIPwERtNmu0lgD8WJnH8c8LjjRtvoX5-Z1tYsO_K18nE_u1Y8u](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http://www.clker.com/clipart-bug-eyed-frog-outline.html&psig=AFQjCNEmm_j00zcrHEISl_BrGvwvg2IooQ&ust=1457013888792076)Use phonics to help you spell. | Write on the line. | *he the to*  *why said*  Spell High Frequency Words accurately. |
| . , ! ?  Use a range of punctuation accurately. | [http://www.blabystokes.com/files/9213/5993/4465/cursive-image.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=0ahUKEwi1rcfMhJXLAhUEDJoKHbdCDUQQjRwIBw&url=http://www.blabystokes.com/learning/home-school/&bvm=bv.115339255,d.bGs&psig=AFQjCNGeyh36AlF16ykDZLp6EUv9KXUCAw&ust=1456562579814133)  Use joined writing. | http://adaywithdepression.files.wordpress.com/2013/05/thinking-clip-art1.jpg    http://www.clker.com/cliparts/S/8/D/3/U/s/think-hi.pngSay your sentence in your head first. | http://images.clipartpanda.com/puzzle-clip-art-4i9bXGkiE.png‘and’  Use connectives. | WOW!  Use WOW words. |  |  |

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| **WRITING TOOLKIT**  x  g | | | | | | |
| hop  hopped  hopping  Use the correct tense. | 🗸  g  Write ascenders and descenders correctly. | WOW!  Use WOW words e.g. adverbs, adjectives. | and’ ‘because’  http://images.clipartpanda.com/puzzle-clip-art-4i9bXGkiE.png‘so’ ‘but’  Use connectives |  |  |  |

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| **WRITING TOOLKIT** | | | | | | |
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