Spring 1 2019 – Winter Cold places	
Areas of	Possible ideas for teaching and learning
Learning	Winter
Personal, Social & Emotional development	New Year resolutions- what could we decide as a class? Circle time- What target could we give ourselves? Keeping safe in the winter/cold places. Thinking about keeping warm, dangers of ice etc. Circle time games. Creating rules for cold places Creating group games—parachute games Working with different groups of children.
Communication and Language	RWI STC Shared Reading and individual reading Role play area- Percy's Hut Polar explorers Chinese Restaurant Name recognition and writing EAL- continuing to build vocabulary and sentence structure. Shared writing- using key words: I; the; and; to , red words Spelling key words- the to and then Post box- letter from Percy, writing letters back Story- One Snowy Night Talk for Writing- Story mapping Labeling Percy's clothes Sentences- where did the animals sleep? Exploring vocabulary Winter poems- exploring Giving instructions for building a snowman
Literacy	Writing a caption for a winter/polar scene.  Snow writing Non-Fiction books about Winter/cold places/animals that live in Polar regions Writing/Reading letters from Polar Bear/Penguin Chinese New Year story Making book with animals linked to Chinese New Year Retelling story linked with Chinese New Year.
Physical development	SASP coaching Swimming Handwriting- letter formation and size Cutting spiky and zig-zag patterns, snowflakes Winter- what happens to our bodies when we get cold? Dressing babies for cold Throwing 'snowballs' at targets. Tweezers and snowballs Manipulating playdough (white with glitter)- polar bears, penguins, snowmen Using tools to construct- sugar cube igloos Exploring swirling snowflake patterns with bodies.
Mathematics	Number rhymes Recognition of numbers to 20 Writing numerals Numberblocks- using programme and associated powerpoint/activities from NCEMT Make a simple repeating pattern- snowman scarf Ordering lengths of scarves Sorting hats Gloves- counting in twos Weighing snowballs- comparing Adding/subtracting buttons on snowmen. Recording in own way. Data Handling - favourite animal that lives in a cold place Using money- paying for snow cones, Chinese restauarant Finding simple totals. How many snowflakes/birds/winter related objects can we find outside? Addition/subtraction- how many polar bears in each ice cave- how many altogether etc. Finding 1 more/less Position- where is the bear? Ordering sizes- linked to penguins, bears etc measuring footprints

Understanding the World	RE- Christmas Revelations Exploring winter- sequencing the seasons. Describing. Making and observing what happens to their ice mobiles. Floating and sinking - icebergs for polar bear Mr Penguin needs some curtains for his igloo because the sun is too bright and never goes down for part of the year. Can we make him some that help keep out the light? Cold places- Where is it cold all the time? Finding out about some people who live in cold places? Looking at similarities/differences Where do Polar Bears/ Penguins live- using a map/globe? Finding out about animals that live in cold places. What do they eat? Where do they live? Ed city - F1 - the world - snowflakes, creature care, Wumpas World - IPAD - winter scene Light and dark - animal caves, torches Chinese New Year- China, tasting some Chinese foods Exploring how it is celebrated
Expressive Arts and Design	Music Express - instruments - winter music - Melody - cbeebies - winter music  Making igloos/penguins - small world play - create a winter tuff spot  Exploring shades of colour- painting scarves, adding white each time.  Making tracks in the snow (real or fake)  Winter pictures- collage- using white, blue and silver  Creating snowflakes  Making ice mobiles- plastic cups frozen with children's chosen items inside( leaves, stones etc)  Snowflake dance  Making Chinese lanterns  Dragon masks/dance  Chinese blossom trees