

Year 4 Curriculum Overview (2019-2020)



| Subject | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer | | Summer 2 | | |
|------------------|---|-------------------------------|---|---------|--|---|---------------------------------------|---|---|---|---|--|------------------------|
| | | | | | | | | | 1 | | | | |
| English | Stories which raise issues/dilemmas. Information texts. | | Journalistic recounts. A story in a narrative verse. | | Poetry-creating images. Evaluating evidence. | | Playscripts. Explanation texts. | | A story with an historical setting. Newspapers. | | A story from another culture. Persuasive writing. | | |
| Mathematics | Number-Place Value Number-Addition & Subtraction | | Measurement- Length and Perimeter Number- Multiplication & Division Consolidation | | | Number- Multiplication & Division Measurement- Area Fractions | | Fractions (continued) Decimals Consolidation | | Decimals Measurement- Money Time Statistics | | Geometry- properties of shape Geometry- position and direction Consolidation | |
| R.E (Come & See) | Creation | Prayer, Saints & Feasts | Advent | Christm | nas | Revelation | Sac | craments | Lent | Holy Week | E | aster | Pentecost & Mission |
| Science | Animals and Humans (Biology) Science Enquiry | | Electricity (Physics) Science Enquiry | | States of Matter (Chemistry) Science Enquiry | | Sound Science Enquiry | | Living things and their habitats (use info from visit to Somerset Levels) Science Enquiry | | Investigations and Assessment Science Enquiry | | |
| History | | | Romans | | Romans | | | mouth ellion | | | | | |

| Geography | Africa (Zambia) | | | | Somerset Levels | Somerset Levels | |
|---|---|---|---|---|--|--|--|
| | What's in the News? | What's in the News? | What's in the News? | What's in the News? | What's in the News? | What's in the News? | |
| Art & Design | Textiles | | Sculpture-Linked to R.E (community) | | Digital Media/ print-Use Somerset Levels as a stimulus | | |
| D&T Design, Make, Evaluate and Improve | Textiles | | | Pop-Up cards for Easter | | Alarms | |
| P.E | Real PE (personal) | Dance (use SASP plans) | Real P.E (Social) | Gym (Use SASP plans or info from Real PE course) | Real P.E (Creative skills) | Athletics (Use plans from new folder) | |
| | Intra-sport competition on the last lesson of every term | Intra-sport competition on the last lesson of every term | Intra-sport competition on the last lesson of every term | Intra-sport competition on the last lesson of every term | Intra-sport competition on the last lesson of every term | Intra-sport competition on the last lesson of every term | |
| Computing | Multi-media, E-Safet | • | Programming (s | scratch), Multi- | Data handling, Technology in our Lives and Logo programming | | |
| French | Revision of colours, parts of the body and adjectives. | Revision of adjectives, compare French and English rhymes. Recite | Zoo animals, letters of the French alphabet. Follow a story in French using | Quantifiers and more adjectives. Practise reading in French with accurate | Recite a short French poem, pick out rhyming words in French. Letter | Pets, story the le radis grant. Recognise nouns and verbs in French. | |
| | | French nursery rhymes. | visual clues. The verb 'etre.' | pronunciation. | string 'in' in French. | | |

| How to ask for a | Members of the | |
|------------------|----------------|--|
| French | family. | |
| translation. | | |
| Christmas: Le | | |
| Bonhomme de | | |
| neige. | | |