

## Spring 2 2019

| Areas of Learning                                   | Possible ideas for teaching and learning<br>Elves & Shoemaker   Hats   Spring   Lent   Easter  |
|---|--|
| <b>Personal, social &amp; emotional development</b> | Exploring how elves helped the shoemaker. How could we help others? Working on tasks that encourage cooperative skills.<br>Games- collaborative activities- finding/following clues together- egg hunt etc<br>How did the shoemaker show he was thankful?<br>Link to Lent- exploring positive behaviours.<br>Learning mindsets- focus on the characters. How can they apply these to their learning?<br>Class assembly- developing confidence to join in<br>Book- Have You Filled a Bucket today? Exploring how they can be a 'bucket filler' by making themselves and others happy. Have a class 'bucket'.  |
| <b>Communication and Language</b>                   | RWI          STC          Shared Reading and individual reading          Role play area- Shoe shop Elf/Fairy garden<br>Story- Elves and shoemaker   Story mapping   Talk for writing- retelling parts of story.<br>Instructions for shoe making (how did the shoemaker/elves make the shoes?)<br>Guess whose shoe? How can you describe their shoe?<br>Fairy door<br>Magic shoes- where will they take me?<br>Story- Millie's Marvelous Hats. Describing hats/their hat.<br>Speaking in Class Assembly   |
| <b>Physical development</b>                         | Handwriting- letter formation and size.<br>Designing own shoes and making them (Junk modeling or with material)<br>Tying shoe laces<br>Cleaning shoes (brushes)<br>Exploring different ways of 'fixing' shoes- buckles, laces, Velcro etc<br>How can we look after our bodies- sleep, cleaning teeth, exercise etc?<br>Scissor work  |
| <b>Literacy</b>                                     | Holiday News                          RWI<br>Sequencing part of 'The Elves and the Shoemaker'. Writing speech/thought bubbles. Imitating part of the story - eg what would you like elves to do in our classroom overnight - plan/role play own story ideas<br>Labelling a shoe<br>Writing letters to the elves.<br>Speech bubbles- linked to story<br>Story telling and writing- magic shoe adventure<br>Describing hats<br>Writing instructions for Easter nests   |
| <b>Mathematics</b>                                  | Recognition of numbers to 20   Writing numerals<br>Counting in 2s and 10s<br>Numberblocks<br>Ordering shoe sizes          Measuring feet   Data Handling - pictogram of different shoe sizes<br>Using money (shoe shop). Finding simple totals.    Time- Shoe shop opening o'clock<br>Matching and sorting shoes in hoops (colour, size, style)<br>Shoe lace length - measure how long it needs to be, are they different sizes?<br>Position work<br>Doubling                          Halving/sharing- hot cross buns<br>Pattern work- Easter Eggs                          Weighing and comparing the eggs |

|                                   |   |
|-----------------------------------|---|
| <b>Understanding the World</b>    | RE- Lent/Holy Week Explore what some people may do during this period. Compare to their families.<br>Look at different materials used for different types of shoes Shoes for different purposes.<br>Easter nests- changing materials (chocolate)<br>Signs of Spring<br>Animal babies Life cycles- chick, butterfly<br>Mothering Sunday<br>Maps for shoe hunt<br>ICT- using chrome books, Purple Mash. Using camera to take pictures of their work Using Beebots |
| <b>Expressive Arts and Design</b> | Designing a shoe for a purpose<br>Elf hats<br>Making clothes for the elves- different fabrics<br>Shoe prints<br>Cooking-Easter nests<br>Spring pictures, making spring flowers<br>Listening to 'Spring music'- Vivaldi etc<br>Butterfly pictures/symmetry<br>3D caterpillars<br>Making butterfly nets/binoculars/telescopes   |