

## Reading

- Find the most relevant facts from across a chapter or section to answer a question and disregard irrelevant information.
- Find examples from across a chapter or section to justify my opinion about a character or an event.
- Describe the organisation and presentation of a text and say how it helps the reader.
- Explain how writers create a range of effects e.g. tension, chaos, mystery, humour
- Identify an author's purpose and viewpoint and explain how it is conveyed.
- I can explain the effect of writer's devices such as simile, metaphor, imagery, short/long sentences
- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Vary voice for direct or indirect speech.
- Explain how and why a writer has used clauses to add information to a sentence.
- Create a set of notes to summarise what has been read.
- Predict what might happen in a text from the details stated and implied.



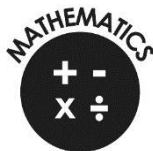
## Writing

- Compose organised pieces of writing which include a conclusion that links to the opening.
- Use imaginative and highly ambitious vocabulary, and spell almost all complex words accurately.
- Use complex sentences, and punctuate them accurately, to make writing more precise and detailed.
- Create vivid images by using alliteration, similes, metaphors and personification.
- Start your sentences in different ways using phrases of time, place or scenario to introduce ideas and events e.g. moreover...due to the lack of...my first thought was to...as the weather had become quite stormy, we decided to...
- Include the correct features for each genre of writing.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use brackets, dashes and commas to indicate parenthesis.
- Be confident to use hyphens, colons, semi-colons and bullet points accurately.
- Use commas precisely to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Use the passive voice (e.g. The cake was eaten by the child).
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Join legibly, fluently and with increasing speed.
- Distinguish between homophones commonly used (e.g. our/are; their/they're/there).



## Mathematics

- Compare and order numbers with 4 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use rapid recall of times tables to derive other number facts.
- Identify prime numbers, prime factors and composite (non-prime) numbers.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place ( $\frac{1}{10}$ )
- Add and subtract numbers with more than 4-digits using formal written method.
- Multiply up to 4-digits by 1-digit/ 2-digit
- Divide up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Use rounding to estimate and to check answers.
- Solve problems which require knowing equivalence in fractions, decimals and percentages.
- Recognise percent (%) and understand it relates to part of 100.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Find fractions and percentages of numbers.
- Solve time problems using timetables and converting between different units of time.
- Solve multi-step problems in context.
- Understand properties of 3D shapes.
- Confidently draw and measure angles.
- Calculate missing angles in triangles, quadrilaterals and around a point; calculate external angles.
- Use knowledge of the order of operations to calculate involving the four operations.
- Translate, rotate and reflect shapes accurately.



## St. George's Catholic School



## End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.