Year 6 Curriculum Overview

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R. E. |  |  |  |  |  |  |
| English | Diary writing. Autobiography.  Carl Linnaeus – biography.  Explanatory texts – classification.  Letters of thanks for Pinkery.  Poetry – linked to Harvest and Pinkery – moorland descriptions.  RE writing | Journalistic writing – Lynton and Lynmouth Flood.  Balanced argument – flooding.  Persuasive letter to Environment Agency for Flood Control based on Local Study.  RE writing | Description of Rain Forest – non chronological report.  Explanation of impact of environmental change.  Discussion text – was the Mayan Civilisation successful or not?  RE writing | Discussion text – why did the Mayan civilisation come to an end.  Mayan fantasy adventure – linked to Class Story of Northern Lights. .  RE writing | Fiction inspired by Victorian genre (Charles Dickens author study).  Charles Darwin biography  Explanation of Evolution Theory | Non Chronological report – Victorians.  Balanced argument – were the Victorians great or not?  Diary writing inspired by SS Great Britain Trip.  Play script Study – A Midsummer Night’s Dream or Heroes of Troy  Greek Myths  Nin Chronological reports on Greeks (project) |
| Mathematics | White Rose Hub  Mathletics  Headstart Maths  Book One Abacus | White Rose Hub  Mathletics  Headstart Maths  Book One Abacus | White Rose Hub  Mathletics  Headstart Maths  Book Two Abacus | White Rose Hub  Mathletics  Headstart Maths  Book Two Abacus | White Rose Hub  Mathletics  Headstart Maths  SATS preparation. | Maths Transition Projects |
| Science | Key Diagrams, Classification of Living Things, Habitats, Food Chains, Water Cycle, Changes of State | Classification  Food Chains  Habitats  Changes of State | Light | Electricity | Evolution and Inheritance | Rocks and Fossils  Gears and Levers |
| History |  |  | The Mayans | The Victorians | The Greeks | The Greeks V Victorians. Influence / impact on the world and the present day. World study – what was taking place in other parts of the world at the time. Time line. |
| Geography | World Study.  Maps  Biomes  Rivers  Landscape and settlement  Flooding  Environmental change.  Fieldwork  Compass work  Local study | Flooding  Environmental impact  Local study | Rainforest biome  Environmental change | Local study of town and Victorian influences.  Mapping trade routes. |  | Map pf Europe |
| Art / D& T | John Ruskin nature studies / sketching / shading / pencil hardness experiments.  Water colour. |  | Mayan inspired weaving | John Ruskin study and sketches of churches – Victorian architecture. | Victorian crochet | John Ruskin architecture study and sketches of Greek architecture. |
| Music | Singing in rounds linked to Harvest. | Singing / musical appreciation linked to Carol Service. |  |  | Reading music / notation | Composing music – link to computing |
| P.E. |  |  |  |  |  |  |
| Computing | Data bases science and geography link  Key diagrams  Collaborative learning  E safety | Scratch Coding maths / area / perimeter calculator  E safety | Mayan research  Word processing  Mayans collaborative learning  E safety | **Explain everything revision videos.**  **E safety** | How the Internet Works.  Tracing web links  How a computer works  Binary Code  E safety | CEOPS talk  Composing music  Music Video Project |
| French |  |  |  |  |  |  |