Year 6 Curriculum Overview

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R. E. |  |  |  |  |  |  |
| English | Diary writing. Autobiography. Carl Linnaeus – biography. Explanatory texts – classification. Letters of thanks for Pinkery. Poetry – linked to Harvest and Pinkery – moorland descriptions. RE writing | Journalistic writing – Lynton and Lynmouth Flood.Balanced argument – flooding.Persuasive letter to Environment Agency for Flood Control based on Local Study.RE writing  | Description of Rain Forest – non chronological report.Explanation of impact of environmental change.Discussion text – was the Mayan Civilisation successful or not?RE writing | Discussion text – why did the Mayan civilisation come to an end.Mayan fantasy adventure – linked to Class Story of Northern Lights. . RE writing  | Fiction inspired by Victorian genre (Charles Dickens author study). Charles Darwin biographyExplanation of Evolution Theory | Non Chronological report – Victorians.Balanced argument – were the Victorians great or not?Diary writing inspired by SS Great Britain Trip.Play script Study – A Midsummer Night’s Dream or Heroes of TroyGreek MythsNin Chronological reports on Greeks (project) |
| Mathematics | White Rose HubMathleticsHeadstart MathsBook One Abacus | White Rose HubMathleticsHeadstart MathsBook One Abacus  | White Rose HubMathleticsHeadstart MathsBook Two Abacus | White Rose HubMathleticsHeadstart MathsBook Two Abacus | White Rose HubMathleticsHeadstart MathsSATS preparation.  | Maths Transition Projects  |
| Science | Key Diagrams, Classification of Living Things, Habitats, Food Chains, Water Cycle, Changes of State | ClassificationFood ChainsHabitatsChanges of State | Light | Electricity | Evolution and Inheritance | Rocks and FossilsGears and Levers |
| History |  |  | The Mayans | The Victorians | The Greeks | The Greeks V Victorians. Influence / impact on the world and the present day. World study – what was taking place in other parts of the world at the time. Time line.  |
| Geography | World Study. MapsBiomesRiversLandscape and settlementFloodingEnvironmental change. Fieldwork Compass workLocal study | FloodingEnvironmental impact Local study | Rainforest biomeEnvironmental change | Local study of town and Victorian influences. Mapping trade routes.  |   | Map pf Europe  |
| Art / D& T  | John Ruskin nature studies / sketching / shading / pencil hardness experiments.Water colour.  |  | Mayan inspired weaving | John Ruskin study and sketches of churches – Victorian architecture.  | Victorian crochet | John Ruskin architecture study and sketches of Greek architecture. |
| Music | Singing in rounds linked to Harvest.  | Singing / musical appreciation linked to Carol Service.  |  |  | Reading music / notation  | Composing music – link to computing |
| P.E. |  |  |  |  |  |  |
| Computing | Data bases science and geography link Key diagramsCollaborative learning E safety | Scratch Coding maths / area / perimeter calculatorE safety | Mayan researchWord processingMayans collaborative learning E safety | **Explain everything revision videos.** **E safety** | How the Internet Works. Tracing web linksHow a computer worksBinary CodeE safety | CEOPS talkComposing music Music Video Project |
| French |  |  |  |  |  |  |