

## ST GEORGE'S CATHOLIC SCHOOL

## **Special Educational Needs and Disability Co-ordinator Specification**

Criteria	Essential	Desirable
Qualifications	*Qualified Teacher Status related to primary years *Suitability to work with children (enhanced DBS clearance to be undertaken on appointment) *Post-graduate National SENCo Award or equivalent if previously employed as a SENCo.  * If new to the SENCo rolecommitment to undertake National SENCo Award training as soon as possible.	*Additional qualifications and/or studies relevant to the SENCo role. *Previous experience of being a Designated Teacher for LAC.
Experience	*Knowledge and understanding of the roles and responsibilities of a SENCo as set out in the SEN Code of Practice.  * Experience of working successfully with children with a range of SEN and disabilities.  *Awareness of effective strategies and approaches used to raise the attainment of children with SEND.  * Experience of setting and reviewing targets for children with SEND or EAL.  * Proven record of working with parents to meet the needs of children with SEN or a Disability.  * Ability to work effectively with TA's and support them to deliver a range of programmes and meet needs of individuals or small groups of children.	*Experience of working as a SENCo.  * Skill in identifying a range of Special Educational Needs.  *Knowledge and experience of using a range of specific programmes/approaches to support children with SEND and EAL.  * Knowledge and experience of day to day and Statutory SEND procedures and processes.

Catholicity	*Supportive of the Catholic	*Practising Catholic
Catholicity	ethos of the school and	*Experience of teaching in a
	prepared to take an active	Catholic school
		*Catholic School
	part in the delivery of R.E.	
	lessons and whole school	Certificate or equivalent
In another works to	and class worship	*!!
In-service Training	*Being prepared to	*Have undertaken relevant
	undertake any relevant in-	in-service training to
	service training to develop	develop your teaching skills
	and extend teaching skills	
Personal Qualities	* Display very high standard	
	of professional practice.	
	*Ability to communicate	
	effectively with children,	
	colleagues, parents and	
	outside agencies or	
	professionals.	
	*Excellent self-motivation	
	skills, with high	
	expectations of self and	
	pupils.	
	* Excellent organisational	
	skills.	
	*Ability to provide	
	stimulating and engaging	
	activities for children	
	matched to needs.	
	*Ability to be flexible and	
	take the initiative.	
	*To be able to work	
	successfully as part of a	
	team and also take	
	responsibility and lead a	
	team effectively.	
	*Possess high levels of	
	_	
	energy, enthusiasm and	
	perseverance.	
	* Reflective; approachable;	
	resilient, with a positive	
	growth mind-set.	
	*Cheerful with a good sense	
	of humour.	
Application	*Within the County	
	Application Form state how	
	you meet the criteria set	
	out above.	