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HSP-EngFlyers-03-Spelling

ENGLISH
National Curriculum

Includes black & white and colour versions on CD-ROM for whiteboard use or printing

Now with
SCALED SCORES
for Spelling Tests

SPELLING

YEARS 1-6

With extension words to challenge able spellers



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HeadStart SPELLING books for the English National Curriculum

Y1 Activity Sheet Term 1 Set 1 Week 1
Match the words to the pictures.
rain hay nail play tail boy oil toy soil cake coin case

Y2 Activity Sheet Term 1 Set 1 Week 1
Put the words in sets.
giraffe ace huge jewel centre nice
fudge rage charge edge jingle city
budge circle pace magic join engine

Y3 Activity Sheet Term 1 Set 1 Week 3
The letters are muddled up. Put them in the right order to make words. The children have given you clues.
accident actual address answer appear arrive breath build
This means to come into view. This means to make.
pearap duibl
This is written on an envelope. The teachers expect this when they ask a question.
sreddas nswers
You get out of this when you run fast. This means read.
threab lacuat
Sometimes you get hurt when this happens. This means to come.
cidecn revari

Y4 Activity Sheet Term 1 Set 3 Week 9
Add the prefix sub-, inter-, anti- or auto- to complete the words in the following sentences.
I turned clockwise to face
We walked through the way to get to the other side of the road.
I have Harry Kane's graph.
We caught the city train to London Euston.
You need to write a heading under the headline.
English has become an national language.
In America they call cars mobiles.
Come and play with us. Don't be social.

Y5 Practice Sheets Term 1 Set 1 Week 4 (b)
Spelling patterns j before a, o, u, i, e; c before e, i, y; extension; common exception words
We're caught in a traffic jam.
I don't want a big, fancy wedding.

Y6 Activity Sheet Term 1 Set 2 Week 7
Match the words in the box to the dictionary definitions.
observant expectant hesitant dominance
patience efficient transparent frequent
allowing light to pass through so that objects can be seen.
quick to notice or perceive things.
slow or unsure in acting or speaking.
occurring or done many times.
power and influence over others.
working in a well-organised or competent way.
showing an excited feeling that something is about to happen, especially something good.
Complete the sentences using two of the words in the box.
I haven't the to work on this word problem any more.
If you tackled it in an manner, you might have more success.

Sample pages for each year group are available on our website



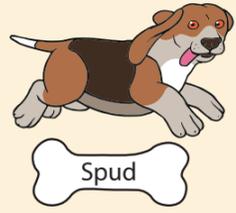
Twigg



Buddy



Blossom



Spud



Bean



Petal



Sprout



Mr Root

- ✓ includes all National Curriculum spelling patterns for each year group
- ✓ revisits spelling patterns over a four-week period
- ✓ puts words into context
- ✓ reinforces spelling patterns using fun games and activities
- ✓ includes extension words to challenge able spellers
- ✓ incorporates end-of-term and end-of-year assessments

Inspection copies available on free approval!



“Great spelling scheme covering all NC requirements – a real teacher timesaver. Very child-friendly illustrations and page design – our children will love it.”
Rachel Tomlinson, Headteacher, Barrowford Primary School

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An experienced teacher or headteacher will answer any questions at your convenience. Inspection copies are also available to order, so that you can try before you buy.