

## Autumn Term 1 2021

### **COMMUNICATION & LANGUAGE**

This is the foundation of all that we do. We assess the children's communication skills and support any needs that are identified. Children will be encouraged to share their ideas and opinions through questioning. We will use our environment, images and books to develop children's vocabulary. We will have a 'home' role play area to begin with and will be exploring lots of rhymes and stories (including through The Poetry Basket and introducing Helicopter Stories).

### **LITERACY**

This term we will begin to teach phonics using the Little Wandle phonics scheme. The children will listen to lots of stories about starting school and themes linked to themselves. These will include 'I Like Bees, I Don't Like Honey, 'Here We Are' and 'Only One You'. We will work on recognising and writing our names and making meaningful marks.

### **UNDERSTANDING THE WORLD**

We will provide opportunities to learn about the similarities and differences between ourselves and others. We will name body parts and compare features such as eye colour. The children will share experiences with each other, discussing families and friends. We will talk about where we and our families live. We will use technology to take photographs.

### **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

This half term we will focus on establishing expectations and routines within the class. The children will meet Resilience the Mouse who supports our 'Growth Mindset' and learn about the Golden Rules. We will look at ourselves as unique individuals and will talk about kindness. The children will also talk about their feelings and begin to think about managing these.

## **Here We Are**

### **EXPLORING MEDIA & MATERIALS**

We will be developing the skill of joining materials through sticking and also using basic scissor skills. We will explore colour mixing and using basic shapes to represent objects, events and people in drawings and models. We will also take part in storytelling and the creation of narratives through small world and role play. The children will sing nursery rhymes and other songs.

### **PHYSICAL DEVELOPMENT**

The children will begin with basic changing skills during swimming and PE where we will explore moving in different ways. We will use 'Squiggle While You Wiggle' to support the development of gross motor skills to strengthen our joints and muscles ready for writing. The children will practise fine motor skills such as cutting, threading and using pencils for letter shapes. We will talk about taking care of our bodies by washing hands and keeping clean.

### **MATHS**

We will use White Rose Maths and Numberblocks (supported by NCEMT resources) as a basis for our work and we will focus on exploring the children's understanding of what a number is (the focus will be to 5 first). The children will explore different ways of representing numbers using a range of concrete resources, reinforcing 1 to 1 counting skills. The children will look at position and shape in the environment.

### **RELIGIOUS EDUCATION**

We will begin by learning our morning, lunch and afternoon prayers. The school follows the Clifton Diocese planning and our first topic will be 'In the Beginning'. The children will think about how we can be kind to each other and to our world. They will also learn about Baptism. We will learn about, and take part in, our Harvest Festival.