

Online Safety Newsletter

For more information and advice visit
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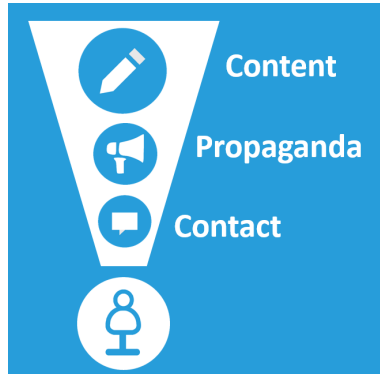
What's in this newsletter

In this newsletter you will find:

- Trust Me Childnet resource
- Enable
- New Sexting advice
- Family Travel and Electronic devices
- Parent Online Safety Sessions
- Copyright Resources
- Social Media Age Limits

Trust Me—Childnet

Childnet has created a resource which is designed to support teachers in exploring critical thinking online and the emerging area of online extremism.



The presentation is based around the idea of trust and provides young people with online examples for them to discuss and challenge.

The resource is intended to be used in PSHE lessons to stimulate discussions.

it can be found at this link: <http://www.childnet.com/resources/trust-me>

Enable

ENABLE (European Network Against Bullying in Learning and Leisure Environments) aims to tackle bullying in a holistic way, helping young people exercise their fundamental rights in the home, school, class and community (i.e. peer group).

Using a unique approach that combines social and emotional learning (SEL) with Peer Support, the ENABLE team strives to provide school staff with the skills, knowledge and confidence that can help them establish an effective student Peer Support scheme in their schools and develop their students' social and emotional skills.

Find more information about the project here:

<http://enable.eun.org/>

and the resources here: http://enable.eun.org/implementing_enable

TURN OVER
FOR MORE

New Sexting Advice

There has been a change to the advice we give schools about reporting incidents of Sexting. In line with the advice from the UK Online Safety Centre (see: <http://swgfl.org.uk/magazine/Content/Documents/Online-Safety/Managing-Sexting-Infographics-designs>)

All incidents of Sexting should be recorded and reported to the Safeguarding Lead. The Safeguarding Lead should then make a judgement considering the following:

- Significant age difference between the sender/receiver involved
- If there is any external coercion involved or encouragement beyond the sender/receiver
- If you recognise the child as more vulnerable than is usual (i.e. at risk).
- If the image is of a severe or extreme nature.
- If the situation is not isolated and the image has been more widely distributed.
- If this is not the first time children have been involved in a sexting act.
- If other knowledge of either the sender/recipient may add cause for concern (i.e. difficult home circumstances)

According to the response to these judgements the Safeguarding lead will then decide to deal with the situation within school or escalate to other agencies.

Family Travel and Electronic Devices

With the idea of helping families in considering Online Safety why not suggest ways that they can help their children with long journeys. You could place the following text in your next newsletter.

There are many apps that can entertain younger children during long stays in airport lounges or car journeys and these can be seen at the CommonSense Media site here: <https://www.commonsensemedia.org/lists/best-road-trip-apps>



With older children why not use Google Earth or Waze to help plan the journey or to use Google Maps when they are at the destination to plan trips.

Older children might like to document their journey with Facebook, Twitter or Instagram although you might like to consider other scrapbook, photo and video apps. Make sure that every posting is safe and does not tell people where you are going to be but reports on where you have been.

Limit the time they can spend on a device, making sure they take part in family activities.

In all cases before you go on the holiday draw up a family charter of when they will be allowed to use the tablet or device or, if you have teenage children, when they will not be able to use their mobile phone! This charter should include adults as it is important that they model appropriate behaviour as well. You can find an online charter here: <http://www.childnet.com/blog/family-agreement>

Parent Online Safety Session

Is your school struggling to get parents in for online safety presentations?

In a Childnet blog they suggested these 6 steps. (<http://childnet.us5.list-manage.com/track/click?u=fd9f9409371cad9688fdd1aeb&id=3f34456105&e=394c00b962>)

1. Catch them while they are at school - add it onto an existing meeting
2. Have an Internet Safety Week - could be based around the Safer Internet Day in February
3. Remind parents again and again! - don't just advertise events once do it often and then again and again
4. Have a section dedicated to online safety in the newsletter - also consider making it a homework to show the parents that you take it seriously
5. Team up with local schools - get an outside speaker in and run the session for a number of schools
6. Get the pupils involved - get the pupils to write the articles and take part in the sessions during the evening

Copyright resources

eLiM have produced guidance for teachers (<https://slp.somerset.org.uk/sites/edtech/Data%20Protection/Copyright/Copyright%20in%20Schools.pdf>) on their responsibilities around copyrighted materials in (and out) of school.

Don't forget, it is the school's responsibility to ensure that anything shared online or in the classroom is copyright-compliant, and more information can be found on the copyright page)<https://slp.somerset.org.uk/sites/edtech/SitePages/Data%20Protection/Copyright%20and%20Licenses.aspx>) of the eLiM website.

Copyright is part of the Somerset BYTE resources for learners (<https://slp.somerset.org.uk/sites/edtech/SitePages/e-Safety/BYTE/BYTE%20Home.aspx>), and the schemes of work feature resources and lesson ideas.



Social Media Age Limits

Infographic from the Australians Children's e-safety Commissioner.

A copy can be found on the Kent e-safety blog here: <https://kentesafety.wordpress.com/2016/06/01/is-there-an-age-limit-for-kids-on-social-media-infographic-from-the-australian-childrens-e-safety-commissioner/>

